

# KEY LEARNINGS: LANGUAGE ARTS CHART

2009-2011

*Based on Pathways Scope and Sequence and Assessed Target Skills*

	Extended Reading and Writing		Reference Skills, Comprehending, Studying, and Evaluating Ideas	
K	UNDER REVISION		UNDER REVISION	
1	<ul style="list-style-type: none"> <li>Goals for reading</li> <li>Concept of print</li> <li>Read silently</li> <li>Sight words</li> <li>Write first &amp; last names</li> </ul>	<ul style="list-style-type: none"> <li>Goals for writing</li> <li>Print from left to right</li> <li>Form numbers 0-9</li> <li>Legible manuscript</li> </ul>	<ul style="list-style-type: none"> <li>Alphabetize by first letter</li> <li>Sequence events</li> <li>Make titles for writing</li> <li>Write stories</li> <li>Retell story</li> </ul>	<ul style="list-style-type: none"> <li>Analyze &amp; compare characters and issues</li> <li>Paragraphs with main ideas and details</li> </ul>
2	<ul style="list-style-type: none"> <li>Goals for reading</li> <li>Read silently</li> <li>Read with expression, speed &amp; accuracy</li> </ul>	<ul style="list-style-type: none"> <li>Sight words</li> <li>Goals for writing</li> <li>Write with proper spacing</li> <li>Legible manuscript</li> </ul>	<ul style="list-style-type: none"> <li>Alphabetize up to 3<sup>rd</sup> letter</li> <li>Retell using story structure</li> <li>Analyze and compare</li> <li>Opinions and issues</li> <li>QARs</li> </ul>	<ul style="list-style-type: none"> <li>Two-column notes &amp; charts</li> <li>Sequence events</li> <li>Paragraphs with main ideas and details</li> <li>Number notes with support</li> </ul>
3	<ul style="list-style-type: none"> <li>Sight words</li> <li>Read silently</li> <li>Write autobiography</li> <li>Write to thank</li> <li>Write in sequence</li> <li>Use writing process</li> </ul>	<ul style="list-style-type: none"> <li>Write picture stories</li> <li>Write poetry</li> <li>Write to research</li> <li>Write a newspaper article</li> <li>Write to express opinion</li> <li>Write plays</li> </ul>	<ul style="list-style-type: none"> <li>Library references</li> <li>Alphabetize beyond 2<sup>nd</sup> letter</li> <li>Dictionary use</li> <li>Two-column notes &amp; charts</li> <li>Number notes, concept maps</li> <li>Meaning of unknown words</li> <li>Level-appropriate vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Analyze, compare, contrast</li> <li>Fact and opinion</li> <li>Main idea outlines</li> <li>Write paragraphs</li> <li>Underline selectively</li> <li>Author's craft</li> <li>Sequence events</li> </ul>
4	<ul style="list-style-type: none"> <li>Sight words</li> <li>Read silently</li> <li>Use writing process</li> <li>Write to express opinion</li> </ul>	<ul style="list-style-type: none"> <li>Write descriptions and personal experiences in sequence</li> <li>Write poetry</li> </ul>	<ul style="list-style-type: none"> <li>Library references</li> <li>Analyze, compare, contrast</li> <li>Persuasive paragraphs</li> <li>Order events sequentially</li> <li>Outline with number notes</li> <li>Questions for discussion</li> </ul>	<ul style="list-style-type: none"> <li>Scan text</li> <li>Two-column notes</li> <li>Test-taking strategies</li> <li>Write summaries</li> <li>Timeline</li> <li>Opinion-proof notes</li> </ul>
5	<ul style="list-style-type: none"> <li>Obtain information</li> <li>Decoding and context</li> <li>Use writing process</li> <li>Expository papers</li> <li>Edit</li> </ul>	<ul style="list-style-type: none"> <li>Sight words</li> <li>Write a picture book</li> <li>Write for various purposes and audiences</li> <li>Story elements</li> </ul>	<ul style="list-style-type: none"> <li>Library references/resources</li> <li>Paragraphs with details</li> <li>Retell using story plans</li> <li>Meaning of unknown words</li> <li>Two-column notes &amp; charts</li> <li>Discern good/evil; fact/opinion</li> </ul>	<ul style="list-style-type: none"> <li>Graphic organizers</li> <li>Author's craft</li> <li>Story elements</li> <li>Synthesize information</li> <li>Analyze main ideas</li> <li>Write summaries</li> </ul>
6	<ul style="list-style-type: none"> <li>Use writing process</li> <li>Expository papers</li> <li>Sight words</li> <li>Organize final drafts</li> </ul>	<ul style="list-style-type: none"> <li>Write from an outline</li> <li>Edit</li> <li>Write variety of genres</li> </ul>	<ul style="list-style-type: none"> <li>Library references/resources</li> <li>Sequence events</li> <li>Outline with number notes</li> <li>Meaning of unknown words</li> <li>Opinion-proof notes &amp; persuasive paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>Analyze story elements</li> <li>Graphic organizers</li> <li>Two-column notes &amp; charts</li> <li>Discriminatory skills</li> <li>Similes and metaphors</li> <li>Synthesize information</li> </ul>
7	<ul style="list-style-type: none"> <li>Use writing process</li> <li>Write summaries</li> <li>Variety of genres</li> <li>Edit</li> <li>Legible cursive</li> <li>Organize final drafts</li> <li>Write from an outline</li> </ul>	<ul style="list-style-type: none"> <li>How a writer thinks &amp; feels</li> <li>Read to obtain information</li> <li>Christ-centered perspective</li> <li>Write autobiographies</li> <li>Journals, spool papers</li> <li>Write a friendly letter</li> </ul>	<ul style="list-style-type: none"> <li>Library references/resources</li> <li>Bible concordance</li> <li>Discussions</li> <li>Meaning of unknown words</li> <li>Character notes and maps</li> <li>Oral report</li> <li>Analyze story elements</li> </ul>	<ul style="list-style-type: none"> <li>Two-column notes &amp; charts</li> <li>Synthesize information</li> <li>Graphic organizers</li> <li>Analyze, compare, contrast</li> <li>Predict outcomes</li> <li>Opinion-proof notes &amp; persuasive paragraphs</li> </ul>
8	<ul style="list-style-type: none"> <li>Use writing process</li> <li>Poetry, letters, plays</li> <li>Essays, spool paper</li> <li>Parable</li> <li>Expository paper</li> <li>Story elements</li> </ul>	<ul style="list-style-type: none"> <li>How a writer thinks &amp; feels</li> <li>Read to obtain information</li> <li>Christ-centered perspective</li> <li>Write for various purposes and audiences</li> <li>Newspaper article</li> </ul>	<ul style="list-style-type: none"> <li>Library references/resources</li> <li>Dramatize</li> <li>Analyze, compare characters</li> <li>Oral reports</li> <li>Develop presentations</li> <li>Venn diagram</li> <li>Response journals</li> </ul>	<ul style="list-style-type: none"> <li>Graphic organizers</li> <li>Analyze story elements</li> <li>Synthesize information</li> <li>Write to persuade</li> <li>Communicate effectively</li> <li>Meaning of unknown words</li> <li>Opinion-proof notes</li> </ul>

Word Study		Sentence Skills		
UNDER REVISION		UNDER REVISION		K
<ul style="list-style-type: none"> <li>Rhyming words</li> <li>Upper &amp; lower case letters</li> <li>Alphabet sequence</li> <li>Initial sounds</li> <li>Diagraphs</li> <li>Sound-letter association</li> </ul>	<ul style="list-style-type: none"> <li>CVC words</li> <li>Short vowel words</li> <li>Words with silent e</li> <li>Endings – ed, -ing</li> <li>Endings –s, -es</li> <li>Words into syllables</li> </ul>	<ul style="list-style-type: none"> <li>Ending punctuation</li> <li>Capitalization</li> </ul>	<ul style="list-style-type: none"> <li>Subject-verb agreement</li> <li>Possessives</li> </ul>	1
<ul style="list-style-type: none"> <li>CVC words</li> <li>Short and long vowel words</li> <li>R-controlled vowel words</li> <li>Vowel combinations</li> <li>Consonant diagraphs</li> <li>Consonant + le ending</li> <li>Words with final y</li> </ul>	<ul style="list-style-type: none"> <li>Endings on verbs and contractions</li> <li>Skills to identify words</li> <li>Adjectives and adverbs</li> <li>Prefixes and suffixes</li> <li>Synonyms, antonyms and homonyms</li> </ul>	<ul style="list-style-type: none"> <li>Nouns</li> <li>Pronouns</li> <li>Verbs</li> </ul>	<ul style="list-style-type: none"> <li>Ending punctuation</li> <li>Capitalization</li> <li>Complete sentences</li> </ul>	2
<ul style="list-style-type: none"> <li>Silent e words</li> <li>Divide words into syllables</li> <li>Two-syllable words</li> <li>Hard and soft c and g</li> <li>Vowel combinations</li> <li>R-controlled vowel words</li> <li>Verb endings</li> </ul>	<ul style="list-style-type: none"> <li>Helping verbs</li> <li>Diphthongs</li> <li>Repeated sounds</li> <li>Contractions</li> <li>A, an, the</li> <li>Antonyms, synonyms and homophones</li> </ul>	<ul style="list-style-type: none"> <li>Pronouns</li> <li>Common, proper nouns</li> <li>Verbs and adverbs</li> <li>Correct verb tenses</li> <li>Edit for usage</li> <li>Punctuation</li> <li>Capitalization</li> </ul>	<ul style="list-style-type: none"> <li>Commas</li> <li>Use abbreviations</li> <li>Indent paragraphs</li> <li>Kinds of sentences</li> <li>Write complete sentences</li> <li>New vocabulary in concept maps, sentences, discussion</li> </ul>	3
<ul style="list-style-type: none"> <li>Decode long i words</li> <li>Use new vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Plurals</li> <li>Adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Fragments and run-on sentences</li> <li>Nouns</li> <li>Titles</li> <li>Commas</li> <li>Complete sentences</li> <li>Verb tenses</li> </ul>	<ul style="list-style-type: none"> <li>Edit for usage</li> <li>Pronouns</li> <li>Prepositions</li> <li>Prepositional phrases</li> <li>New vocabulary in concept maps, sentences, discussion</li> </ul>	4
<ul style="list-style-type: none"> <li>Long and short vowel words</li> <li>Grade-appropriate words</li> <li>Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Easily confused words</li> <li>Compound words</li> <li>Contractions</li> </ul>	<ul style="list-style-type: none"> <li>Subject/predicate</li> <li>Conjunctions</li> <li>Punctuation</li> <li>Edit for usage</li> <li>Action verbs</li> </ul>	<ul style="list-style-type: none"> <li>Correct verb tense</li> <li>Adjectives and adverbs</li> <li>Proper nouns &amp; adjectives</li> <li>Abbreviations</li> <li>Fragments &amp; run-on sentences</li> </ul>	5
<ul style="list-style-type: none"> <li>Multi-syllabic words</li> <li>Grade-appropriate words</li> <li>Suffixes</li> </ul>	<ul style="list-style-type: none"> <li>Words from other cultures</li> <li>Easily confused words</li> </ul>	<ul style="list-style-type: none"> <li>Kinds of sentences</li> <li>Edit</li> <li>Possessive nouns</li> </ul>	<ul style="list-style-type: none"> <li>Parts of speech</li> <li>Verbs and adverbs</li> <li>Prepositional phrases</li> <li>Adjective phrases</li> </ul>	6
<ul style="list-style-type: none"> <li>Grade-appropriate words</li> <li>Multi-syllabic words</li> <li>Sight words</li> <li>Synonyms</li> <li>Compound, complex sentences</li> </ul>	<ul style="list-style-type: none"> <li>Nouns</li> <li>Prepositions</li> <li>Objects of the preposition</li> <li>Diagram sentences with prepositional phrases</li> <li>Edit</li> </ul>	<ul style="list-style-type: none"> <li>Complete sentences</li> <li>Four sentence types</li> <li>Punctuation</li> <li>Titles</li> <li>Write essays</li> <li>Verbs and adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Comparative and superlative forms</li> <li>Double negatives</li> <li>All forms of pronouns</li> <li>New vocabulary in concept maps, sentences, discussion</li> </ul>	7
<ul style="list-style-type: none"> <li>Grade-appropriate words</li> <li>Synonyms, antonyms, homonyms, homophones</li> </ul>	<ul style="list-style-type: none"> <li>Rhythm and rhyme</li> <li>New vocabulary in concept maps, sentences, discussion</li> </ul>	<ul style="list-style-type: none"> <li>All forms of nouns</li> <li>All forms of verbs</li> <li>Adjective &amp; adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Diagram sentences with adjectives and adverbs</li> <li>Comparative and superlative forms</li> </ul>	8